

# PERFORMANCE ASSESSMENT—TEACHER—GCOA-E5



This assessment document provides a summative record of a teacher's performance in a given year. It is to be used in conjunction with the divisional indicators of effective teaching. Upon completion, it is to be forwarded to the assistant superintendent—human resources for review and placement in the individual teacher's employment file.

## EMPLOYEE INFORMATION

Date: January-9-24

Teacher: Jack Roeder

School: École Sun Valley School

Certificate type & number: Class 6 #TA97481

Current contract: ☐ Permanent ☒ Term

Academic qualifications:

Bachelor of Music Education

Bachelor of Education

Orff Level 1

Teaching experience (including locations & dates):

French Immersion Music Teacher Grades K-5

École Sun Valley School Sept. 2023 - Present

Music Teacher Grades N-8

Meadows West School Sept. 2022 - June 2023

French Immersion Music Teacher Grades 1-8

École Sacré-Coeur School May 2022 - June 2022

Dates of teacher/administrator conference & classroom observations:

Observations: November 23/23, November 29/23, December 6/23, 2023; Teacher/administrator conferences: November 24/23, December 1/23, December 19/23

## APPRAISAL

Effective teaching practices:

Jack implements teaching practices and strategies to effectively address the learning needs of students spanning from kindergarten to grade 5 in French Immersion and English. He incorporates interactive and engaging activities to maintain student's focus and attention. He provides structures and uses scaffolds to support students as they progress through different musical learning stages and progressions. Jack provides students with different opportunities to practice and acquire new skills. Individual, small, and whole class groupings are used to promote skill development depending on the learning goal. He provides recognition and motivation to engage students in all aspects of their learning. Jack encourages students to think critically and self-reflect on their learning to promote skill mastery. Additionally, Jack offers extracurricular music activities for students who have a keen interest for music and want to improve their skills.

Professionalism:

Jack demonstrates a high level of professionalism and teamwork in his daily interactions with colleagues, students and their families. Jack demonstrates a strong understanding of the music curriculum and actively seeks out professional development opportunities to further enhance his EY music pedagogy.

# PERFORMANCE ASSESSMENT—TEACHER—GCOA-E5



## ADMINISTRATOR RECOMMENDATIONS

Jack is encouraged to continue participating in ongoing professional development and workshops to expand his EY instructional pedagogy, strategies and skills to enhance student engagement and student success. Collaboration with FI colleagues and other music specialists, as well as continuing to be open to feedback from various sources would also enhance his teaching approach. Jack is encouraged to continue to deepen his knowledge of Indigenous world views and incorporate them into his teaching practice.

*R. J. Gellard*

Administrator signature

*March 21/24*

Date

## TEACHER COMMENTS

*For*

Teacher signature

*Mar. 21/2024*

Date

The teacher's signature indicates that the report has been read, but does not necessarily imply concurrence with the appraisal. The teacher is to be provided with a copy of the signed document. Addendum attached to this report: ☐ Yes ☒ No